

Anoka-Hennepin Secondary Curriculum Unit Plan

Department:	BME	Course:	Business Entrepreneurship	Unit Title:	Should You Become An Entrepreneur	Grade Level(s):	
Assessed Trimester:		Pacing:		Date Created:	1/16/2014	Last Revision Date:	1/16/2014

Course Understandings: <i>Students will understand that:</i> <ul style="list-style-type: none">The influence that past and present entrepreneurs have had on business.The benefits of a self-assessment in identifying their entrepreneurial strengths and weaknesses.How to use available resources to set goals and seek out business opportunities
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DESIRED RESULTS (Stage 1) - WHAT WE WANT STUDENT TO KNOW AND BE ABLE TO DO?

Established Goals	
<ul style="list-style-type: none">	
Transfer	
Students will be able to independently use their learning to: (product, high order reasoning) <ul style="list-style-type: none">	
Meaning	
Unit Understanding(s): Students will understand that: <ul style="list-style-type: none">	Essential Question(s): Students will keep considering: <ul style="list-style-type: none">What is an entrepreneur?What do I need to do to be a successful entrepreneur?What skills do I need to be an entrepreneur?Who can help me start my business?
Acquisition	
Knowledge - Students will: <ul style="list-style-type: none">Types of entrepreneurial businesses.What an entrepreneur is.The characteristics of a successful entrepreneur.Where to get help in starting their business.What kinds of goals they should set for themselves. Reasoning - Students will: <ul style="list-style-type: none">	Skills - Students will: <ul style="list-style-type: none">

Common Misunderstandings <ul style="list-style-type: none">I can work when I want to.That all businesses make a lot of money.That it doesn't cost a lot to start a business.	Essential new vocabulary <ul style="list-style-type: none">
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